

**Abstract**

Congruity or Disparity: Teachers' Assessment of the New  
Palestinian English Language School Curriculum

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Ongoing assessment of a language curriculum ensures its workability and sustainability and keeps the process of learning on the right track. This study aimed at assessing the congruity of the new Palestinian English Language School Curriculum, which has been recently introduced, with the requirements and aspects of the most recent language teaching method-the Communicative Approach. It aimed at investigating the teachers' views of the various skills embodied in the contents of this curriculum, and attempted to find out whether the requirements and aspects of the communicative curriculum are taken into consideration. The study revealed a number of encouraging results and a number of findings that need to be looked into in the process of future evaluation and amendments of the curriculum. Finally, based on these results, a number of recommendations were provided.